





Raz Plus 2019

Dear Primary and Secondary Parents/Guardians,

Welcome to the 2019-2020 school year! I am so excited to announce the implementation of the Raz-Plus reading program in our school this year and want to tell you about it. "Raz" stands for "Reading A-Z" and is an online reading program within Learning A-Z (learninga-z.com). Raz-Plus aims to differentiate reading for each student, develop critical thinking skills and prepare students for a lifelong love of reading. The personalized reading instruction offers a differentiated approach which simply means that students read on their level and advance at their own pace.

This is our first year to implement Raz-Plus, and I understand that you may have some questions. The School plans to use Raz-Plus for many programs for Primary 1 to Secondary 3.

- The **home reading program** for Primary 1-3 will utilize this program. No paper books will be sent home; instead, students can read colorful, interactive books on a computer or any mobile device.
- Teachers will use Raz-Plus to **test students' reading levels**. With Raz-Plus, students can read at their level, take comprehension quizzes and advance levels at their own pace throughout the year.
- Raz-Plus will also be used in **classroom lessons** for different subjects, including English, science and English for Communication.
- Students in Primary 4 to Secondary 3 will use Raz-Plus in place of the **novel study**. This will allow teachers to differentiate reading material and focus more on materials at students' levels and interests.
- **Secondary students** can vastly improve their reading abilities to prepare them for studies in Secondary 4 and beyond. Students have iPads in class and will be able to read at their own level in class and improve through interactive lessons and activities.
- **Small group and reading resource** students will also have this resource in class to improve foundational English skills through interactive reading, listening, and speaking.
- Raz-Plus will encourage students to contribute to the **I Love to Read** program at Lertlah. The interactive program makes reading fun and rewarding, which inspires students to read more.

Parents can have a vast reading resource that can be accessed at home or anywhere with a mobile device, tablet or computer. The future is digital, and students are already engaged with computers, phones and tablets; let's use that to our advantage and improve their reading!

I truly believe that this program will enhance Lertlah's reading initiative and boost reading abilities in all students. With an online program holding over 3,000 books, parents can be more involved in helping their child succeed in English. Reading is a skill that fosters comprehension, grammar, fluency, vocabulary and syntax in English; the better students can read, the more they will succeed in all their classes. Also, students are more motivated to read with a high-interest interface and rewards, and they can advance at their own pace. Thank you for your participation and encouragement. Together we will help your child succeed!

If you have further questions, please contact me at karen.toralba@lertlah.ca, and copy Ms. Tom, International Department Assistant Director and Mr. Seri Pardejpong, the Director of the School through emails: sasi.tom18@gmail.com and seriparn@lertlah.com.

Sincerely,  
Karen Cole Toralba  
Primary and Secondary Academic Supervisor  
Lertlah School Kanchanapisek Road

Reply Form of Newsletter Special Edition No. 05/2019  
Communication Channels  
(Please return this reply form by May 27, 2019.)

I, ....., parent/guardian of .....  
(nickname) ..... in (class) ....., have read this Newsletter Special Edition 05/2019.

Comments: .....

.....

Parent/Guardian Signature .....